

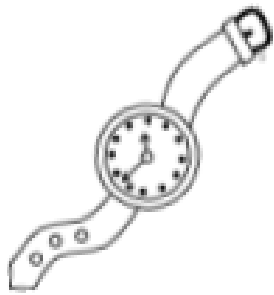
Grade 2 – Eight Day Reading Comprehension Plan

	Lesson
Monday	<p>*You will read the short passage, <u>The Watch</u>.</p> <p>*Complete the “Stretch Your Thinking” Comprehension check.</p>
Tuesday	<p>*Reread the short passage, <u>The Watch</u>.</p> <p>*Complete the story elements (characters, setting, problem, solution) activity.</p>
Wednesday	<p>*Reread the passage, <u>The Watch</u> aloud to someone (or a stuffed animal) to practice fluent reading.</p> <p>*Complete the inferring activity. <i>*Remember, when you infer you are using what you already know plus what you’ve read.</i></p> <p>*Complete the making connections activity.</p>
Thursday	<p>*Reread <u>The Watch</u> aloud to continue reading fluently (phrasing, expression, punctuation).</p> <p>*Complete the sequencing activity.</p> <p>*Bonus: Complete the True/False activity if you have time.</p>

	Lesson
Monday	<p>*You will read the short passage, <u>Camping Out</u>.</p> <p>*Complete the multiple choice comprehension check.</p>
Tuesday	<p>*Reread the short passage, <u>Camping Out</u>.</p> <p>*Complete the Dictionary Dig activity.</p> <p>*Bonus: On the back of your paper use the new words in a complete sentence.</p>
Wednesday	<p>*Reread the passage, <u>Camping Out</u> aloud to someone (or a stuffed animal) to practice fluent reading.</p> <p>*Complete the “Understanding the Text” activity.</p>
Thursday	<p>*Reread <u>Camping Out</u> aloud to continue reading fluently (phrasing, expression, punctuation).</p> <p>* Complete the “Using the Text as Evidence” activity.</p>

*Please email me: sadler@cbsd.org for additional resources or leveled texts.

The Watch



Tom was walking to the park when he saw something on the sidewalk. He bent down to look and saw a watch. It was gold and the hands were moving, making a ticking. He put it in his pocket and kept going to the park. Tom played with his friends and had fun. When he got home, he showed his mom the watch. Tom wanted to wear it to school, but got sad when his mom said he could not keep it. He had to give back the watch. Tom and his mom made a sign that said 'WATCH FOUND' with a picture of the watch. They put the sign at the park. They got a call! It was a man who was VERY happy that Tom found his watch. The man came to pick it up. The man smiled and Tom was happy to give the watch back!

1. What did Tom find?

2. What was Tom doing when he found the watch?

- skating
- playing soccer
- walking to the park

3. What did Tom want to do with the watch?

S T R E T C H

YOUR
THINKING

←—————→

Why do you think Tom's mom made him find the watch's owner?

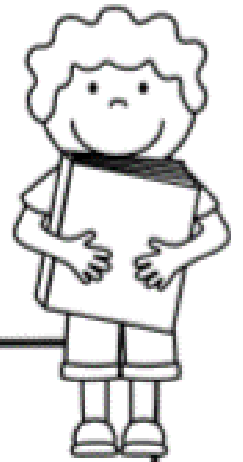


What is a lesson we can learn from Tom's actions in this story?

What is a positive thing about returning the watch?

Name: _____

let's talk about...
STORY ELEMENTS



Characters

Setting

Problem

Solution

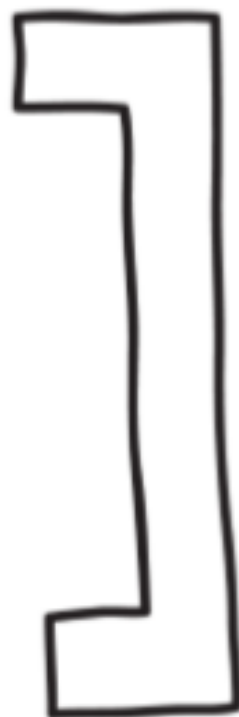


let's talk about...

INFERRING

After reading the passage, explain what you think will happen next.

Now illustrate your inference!



let's talk about your...

CONNECTIONS

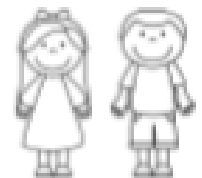
This passage reminds me of:

because:

This is an example of which type of connection?



Text to self



Text to Text



Text to World



The Watch

TRUE

FALSE

Name: _____



Tom found a watch in the grass.	Tom and his mom made a sign.	Tom went home after he found the watch.
The man was glad to have his watch back.	Tom found a black watch.	Tom's mom let him keep the watch.

The Watch



Cut the sentence strips out and glue them in order.

Name: _____

1

2

3

4



Tom showed his mom the watch when he got home.

A man came to get the watch.

Tom and his mom made a sign that said "WATCH FOUND."

Tom saw a watch on the sidewalk at the park.



Name: _____

CAMPING OUT

“Chirp, chirp” went the birds. “Buzz, buzz” went the bees. The sounds outside were a sure sign that Spring had arrived! Despite the chilly air, the bright sun helped to make it feel more like Spring. Jake didn’t mind the chill, though. He knew that the temperature didn’t matter. If the calendar said Spring, it was time for camping season! For five years now, Jake had gone camping every weekend in Spring with his dad and grandpa. Jake had gotten so use to it now, he could hardly wait and had started to countdown! Coming this weekend was the first camping trip of the season. Jake had already started to pack up his supplies. He needed his fishing pole and net, some rope, a sleeping bag, and a collection jar (for any interesting insects he might find). Jake set out for the woods early in the morning with his dad and grandpa. They got there in good time to set up the camp site and get started fishing for dinner. Jake anxiously ran down ahead to get to the river quickly. He found his favorite rock to stand on and cast out his fishing line. Soon enough his dad and grandpa joined in. The sun kept them all warm as they stood waiting for the first bites. As it grew closer to evening, they all packed up and headed back to the campsite to start a fire for dinner. As Jake sat eating his fish and gazing into the fire, he smiled. He was so glad to be back to the woods and he knew this would be a great camping season.

QUICK COMPREHENSION CHECK

After you circle the answer to each question, color the bubble for the answer as well.

1. What is the tone of this passage?

- a. cheerful
- b. sad
- c. serious



2. How did Jake react when he knew it was Spring and his first camping trip would be coming up?

- a. He called all of his friends to get ready for the woods.
- b. He called his grandpa to talk about the first camping trip.
- c. He started to pack up his camping supplies.



3. What detail does the author use to show it is Spring?

- a. a calendar
- b. noise words
- c. blooming flowers



4. What feeling do Jake, his dad and his grandpa all share?

- a. They all feel anxious to get down to the water to start fishing.
- b. They all enjoy going camping on Spring weekends.
- c. They all feel content and smile by the fire, happy with the fish they cooked.



5. How does the author let the reader know that Jake, his dad, and his grandpa caught a fish?

- a. They are eating a fish for dinner.
- b. They are carrying a fish back from the water.
- c. One of the characters catches a fish on their fishing pole.



6. What was the first thing that Jake, his dad, and his grandpa did when they got to the woods?



DICTIONARY DIG

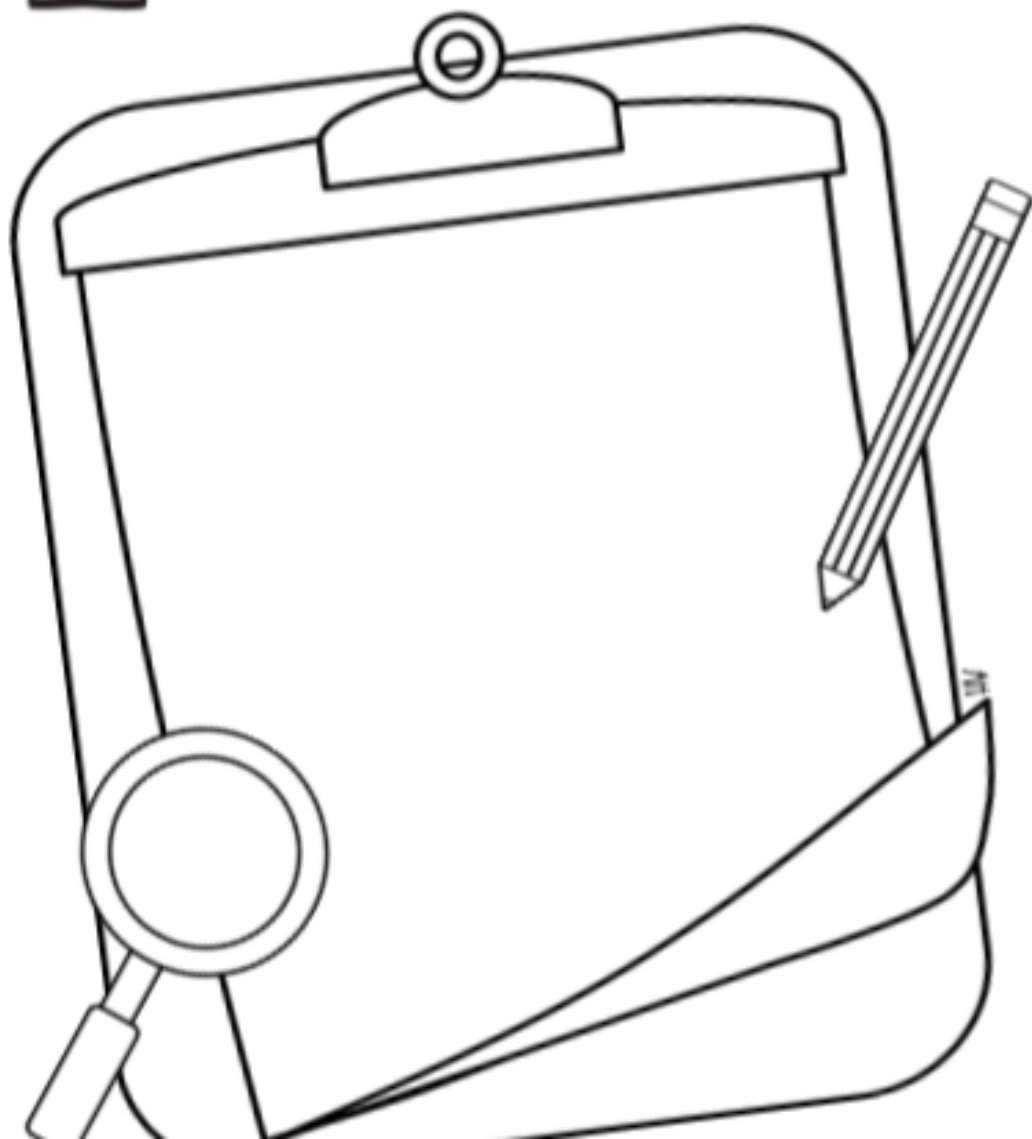
Highlight the selected words in the passage. Look up the definitions in the dictionary and then make your own sentence with the words.

ANXIOUSLY: _____

Put it in a sentence! _____

GAZING: _____

Put it in a sentence! _____



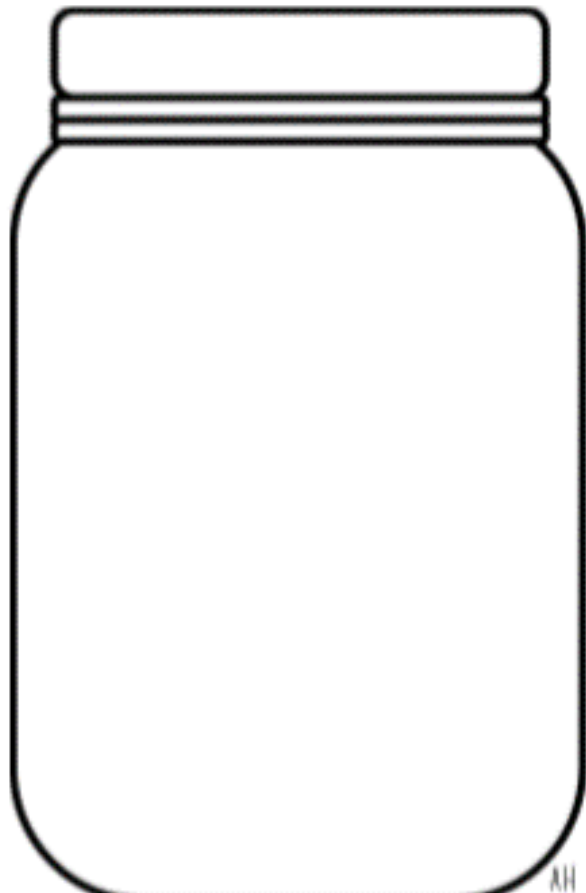
TAKE A CLOSER LOOK AT THE TEXT

Go back to the passage and highlight the supplies Jake packed up for his camping trip. Record them here on the clipboard.

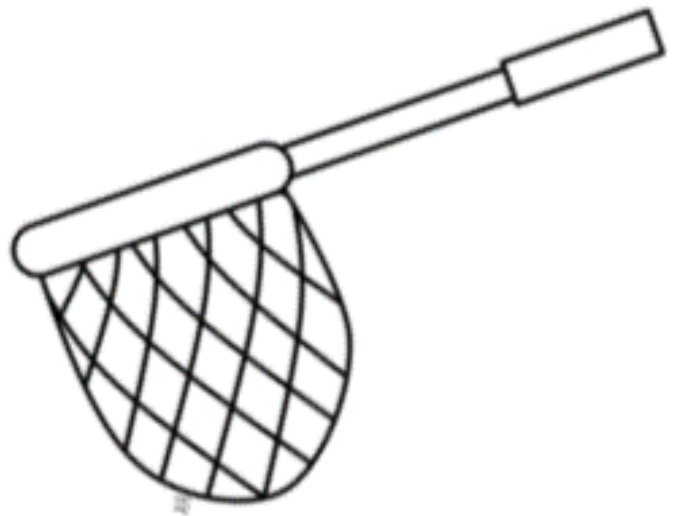


UNDERSTANDING THE TEXT

Tell about what you think Jake, his dad, and his grandpa will do the next day of their camping trip. Use some details from the text to support your answer.



What do you think Jake's collection jar would look like at the end of his camping weekend?



USING THE TEXT AS EVIDENCE

Create another title for this story. Explain why yours is a good title by using details from the text.

Do you think Jake gets tired of camping towards the end of Spring? Use details from the text to support your response.

How does Jake know it is Spring? Use details from the text in your response.